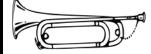
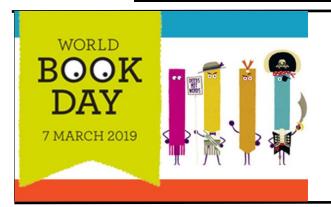


# The Brompton Bugle





This terms Children's Newsletter includes many of the exciting extra curricular activities which have been happening throughout term 4. Our team of enthusiastic and eager Young Journalists have carefully selected a range of articles (even Brexit!) to ensure that your termly newsletter is informative and interesting whilst reporting on news that YOU want to read. As always we have regular sections to give you updates on school activities but should you wish to have a story of your own reported then please let the team know and they will interview you and publish YOUR news!

On 7th March the whole school came dressed as their favourite book characters ready for a whole day of reading activities and fun! Teachers joined in with the action too and we interviewed them to find out about their biggest author influences and favourite stories.

We are bookworms in 3/4B and like to have book tasting sessions to taste books that we might not have tried reading before. We have read The invisible Boy, Stig of the Dump and Demon Dentist. We love to give our characters crazy voices and bring them to life!

My favourite author is
Charles Dickens. The best
children's author is Julia
Donaldson. I love sharing
Room on the Broom with my
class. Everyone should read
A Squash and a Squeeze!

2M are a little bit Roald
Dahl obsessed! We have
read The BFG, George's
Marvellous Medicine and
are now reading Matilda!
Storytime is my favourite
part of the school day. At
home I read every night
before I go to bed!

My favourite author is Julia Donaldson. I love reading The Gruffalo to my class but my favourite children's book is The Rainbow Fish. My favourite author is
Malorie Blackman and I
would totally recommend
reading a book called Trash
by Andy Mulligan to KS2
children—it is a real page
turner!

# Term 4 Whole School Value

# RESILIENCE AND OPTIMISM

So, how did you get on with setting your smart targets from last term? This term our school values are Resilience and Optimism.

- Resilience means to carry on even when things get hard and to bounce back and recover from things which may knock you.
- Optimism means to be enthusiastic during tasks that you may face and to be hopeful and confident about the future.

At Brompton-Westbrook we have been putting our 'going for goals' tips into action, especially in school as SATs are just around the corner. Sometimes it's not only about demonstrating these skills during lessons, but outside of school too. Recently, Year 5/6 went on our PGL residential trip to Marchants Hill. Resilience and optimism were key when many people were put out of their comfort zones whilst being flung out of the sky on the 3G swing, or climbing the terrifying towering Jacobs ladder!



I had to be really resilient when we did raft building at PGL because there were lots of fish swimming round the lake and I am a bit scared of fish. The reason I am scared of fish is because once a while ago a fish bit my finger! When I stepped onto the raft I was petrified but as soon as I started falling in I was not scared of the fish . After the raft building I was extremely proud of myself because I conquered my fear and am no longer scared of fish.

**Emily** 



## Interview with Mr Fright

Alex has, in his own unique way, interviewed his teacher Mr Fright and from this created what a day in the life of Mr Fright looks like!

#### What does being a teacher entail?

Giving the children the information they need and teaching them life skills for when they get older (and telling funny jokes!).

#### What are your favourite parts of the job?

I like when you can see that the children are excited about their learning and I also like when the children are finding something difficult but don't give up until they get it.



#### How much work do you do?

During the day I have to teach but what the children don't see is all of the planning before and after school.

#### Would you like to become a Head teacher?

I like to take each year as it comes, but it is always good to have aspirations.

## Reported by Alex

# Easter Wordsearch Can you find the hidden words?

Н	0	T	С	R	0	S	S	В	J	Ν	С
S	T	Ν	J	Н	L	С	Τ	Υ	ı	J	Η
F	K	L	М	С	В	Н	Τ	R	Ε	Е	0
D	S	Υ	В	Ν	Μ	ı	S	R	Р	Е	С
Н	F	Т	Р	L	Ν	Ε	U	S	Ε	Α	0
Т	G	F	J	K	L	٧	U	Ε	Ν	Χ	L
0	L	W	S	S	М	Α	R	Τ	U	Н	Α
Е	ı	В	С	Χ	K	В	L	U	S	D	Τ
Н	М	F	В	J	Ν	Ν	Υ	S	Т	ı	Ε
L	Ε	Ν	0	Ν	S	Ε	S	R	Ε	Α	Z
K	S	U	С	G	0	Α	K	G	Р	G	Ε
J	L	N	0	I	Т	U	L	0	S	Ε	R

**EASTER** BUNNY

**EGG** CHOCOLATE

**JESUS HUNT** 

**HOT CROSS BUN** 



#### IMPORTANT MESSAGE FROM MISS STAPLES:

On 25<sup>th</sup> April 2019 years 1-5 will be taking part in a 'Sponsored Springwatch Walk'. This will help them discover more about their local environment, get some exercise and raise some funds for our outdoor learning. Year 6 will complete their own event after SATS. Further details can be found in the letter your child has bought home.



## THE MARCH MEDWAY MUSIC FESTIVALS

This term has been a busy one for our marvellous musical students. On Monday 12th March Year 6 pupils attended the recorder festival. They had spent weeks practising during lunchtimes and had a total of 8 pieces of music to learn.

**Lara commented** "It was a great experience and really fun because we could see everyone clapping and enjoying our music. My favourite piece to play was Mister Cool because all of the parents had to join in with actions."

**Karolina added** "I liked it because at first I was scared but then I gathered my courage and performed on a large stage to a really big audience. It was nice to see the audience appreciating all of the hard work we had put in to learn each piece. My favourite piece was C side rock."

**Mrs Millward said** "I was extremely proud of each participating pupil because they not only learnt to read music, mastered the correct fingering but rose to the occasion of performing in the Theatre and in front of the whole school."



On Wednesday morning K\$1 performed at The Central Theatre. They collaborated with 6 other schools to sing 8 songs together but also performed a solo song.

**Maria was a soloist and said** "It was amazing. I wasn't nervous about singing on my own. I loved holding up our surprise pictures at the end. My mum thought it was amazing." **Ethan said** "It was fabulous and brilliant. My mum was shouting and crying because she thought we were really good. I would love to be able to go again."

On Wednesday afternoon and evening it was the turn of K\$2 pupils who performed with six other schools to form a giant choir. Nicole's favourite song was "Si si si " because she loved the dance movements and learning the new language of Congolese to sing the song in. It is a welcome song, and we sang it in 3 parts with one part being an ostinato to maintain the beat."



**Tyler said** he thoroughly enjoyed the experience and has performed every year in Key Stage 2, so this was his 4th and final concert. "I love being a part of the choir as it is a good way to spend lunchtime and I enjoy singing with others."

We would like to thank Mrs Millward and Mr MacDonald for giving up their time to help us prepare for these events.

Reported by Charlie & Teddy



# On Friday 15th March everybody paid £1 to come to school wearing their red clothes and red noses to raise funds for Red Nose Day.

# Reported by Emily & Tabitha

England is the most charitable country in the world. As a country we support lots of charities, one of which is Red Nose Day.

## What your money does:

When you donate to Comic Relief you are supporting vulnerable people and communities in the UK and internationally. Their vision is to create a just world free from poverty and funding amazing organisations doing amazing things. Red Nose Day fits in brilliantly with our Rights Respecting School work!

## Did you know that your money goes toward 4 core issues?

#### Core issue 1: A Safe Place to Be

Since the last Red Nose Day your money has helped...

**5,076** people experiencing, or at risk of, becoming homeless have been supported in the UK to find safe accommodation and access services.

**1,267** people who have been involved in modern slavery or trafficking internationally have been helped to access support and get their lives back on track.

#### Core Issue 2: Children Survive and Thrive

Since the last Red Nose Day your money has helped...

10,445,378 people through our funding focused on ensuring Children Survive and Thrive in some of the world's poorest communities

538,400 children have been supported to be vaccinated against deadly diseases in Africa

#### Core issue 3: Gender Justice

Since the last Red Nose Day, your money has helped...

**543,960** people through our funding focused on Gender Justice, both in the UK and in some of the world's poorest communities

21,926 women experiencing, or at risk of, domestic abuse to feel safer

- 19,079 in the UK
- **2,847** internationally

#### Core issue 4: Global Mental Health

Since the last Red Nose Day, your money has helped...

**141,437** people through our funding focused on Global Mental Health, both in the UK and in some of the world's poorest communities

**58,160** people with a mental health problem to improve their resilience and well-being

In school we raised a total of £308.10 which contributed to the current overall total of £63,938,072!



On 14th March 2019, 12 children travelled to The Hundred of Hoo Academy accompanied by Mrs Millward & Ms Ralph to compete in a schools Multiskills Festival.

Initial nerves soon vanished as the children began to participate in the different activities. The 12 different activity stations were run by student sport leaders which included:

- Aiming: beanbag golf hoops, roll for goal, beanbag darts
- Balance: speed bounce, beanbag on head, one legged balance
- Co-ordination: clap and catch, pass around the body, clock face beanbag shuffle
- Movement: sideways shuffle, slalom, cone jumping

Prisha in Year 2 said "It was a great afternoon and I learnt

lots of new skills. The jumping over the cones activity was
the hardest because you had to keep on jumping without stopping, which

was hard work! I was proud to earn a gold medal".

Delohnie earnt the nickname 'Delohnie the Dart' due to his speedy running!

"There were a lot of challenges and activities. I really enjoyed the clock face beanbag chal-

lenge because you had to run and put each beanbag down really fast. I was really proud of myself and I loved riding on the coach".

Riley said "I really enjoyed the afternoon. It was very fun doing the activities. My favourite was throwing and clapping before catching the beanbags. I did 5 claps".

We came away with 6 Gold medals and 6 Silver medals. Delohnie and Jessica each received an endeavour award for good sportsmanship, a positive attitude and great behaviour.









Reported by Charlie